

SC Annual School Report Card Summary

Ebinport Elementary
Rock Hill
Grades: K-5 **Enrollment: 563**
Principal: Shane Goodwin
Superintendent: Dr. Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

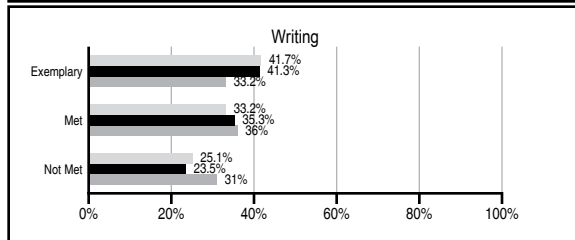
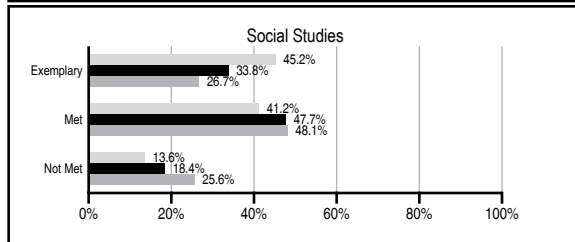
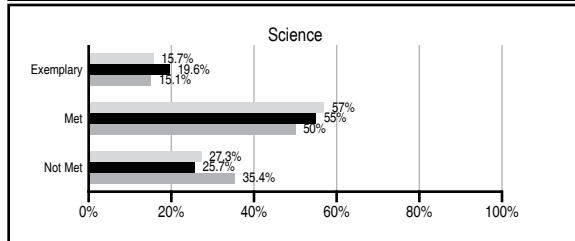
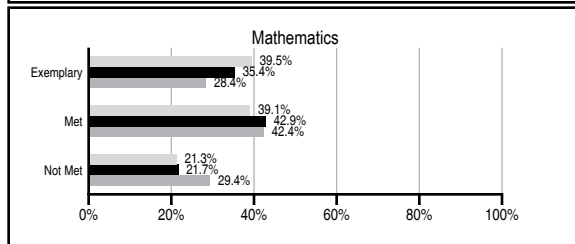
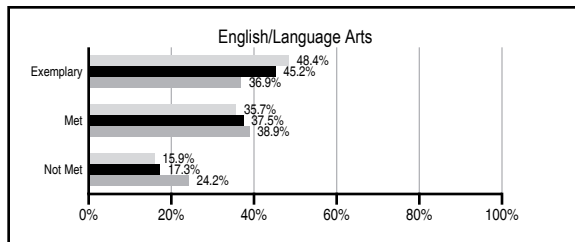
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	36	35	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ebinport Elementary [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=563)				
Retention rate	1.1%	Down from 1.2%	1.6%	1.9%
Attendance rate	96.8%	Up from 96.1%	96.4%	96.3%
Eligible for gifted and talented	10.2%	Down from 14.6%	15.1%	10.0%
With disabilities other than speech	9.0%	Up from 8.0%	7.3%	7.7%
Older than usual for grade	0.4%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Up from 58.1%	61.8%	59.4%
Continuing contract teachers	89.7%	Down from 90.3%	84.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Down from 94.2%	88.8%	85.9%
Teacher attendance rate	95.9%	Up from 95.8%	95.1%	95.1%
Average teacher salary*	\$51,775	Down 1.6%	\$48,444	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.8 days	Down from 14.7 days	11.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 18.5 to 1	19.4 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 90.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,911	Up 7.8%	\$6,986	\$7,458
Percent of expenditures for instruction**	74.8%	Up from 74.6%	68.9%	68.8%
Percent of expenditures for teacher salaries**	71.5%	Up from 71.1%	60.8%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	67	36
Percent satisfied with learning environment	100.0%	98.5%	85.3%
Percent satisfied with social and physical environment	100.0%	92.5%	94.4%
Percent satisfied with school-home relations	96.0%	81.8%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1949, Ebinport Elementary School has provided a high-quality education to the children of Rock Hill, South Carolina. Ebinport Elementary is located within the city limits and has a diverse student and staff population. Ebinport currently serves 548 students in kindergarten through grade five. The 2008-2009 school year marks the principal's second year at Ebinport.

Using MAPS, PACT, and various survey data, the school staff, PTO, and School Improvement Council combined their efforts at the beginning of the academic year to create an improvement plan in three instructional areas. Word study and analysis skills were focused on in language arts, measurement skills were focused on in mathematics, and building deep content knowledge was the focus for science. The PTO and School Improvement Council held several joint fundraisers to assist with purchasing needed manipulatives and materials for science instruction. Title 1 funds were utilized to purchase resources for math and language arts.

MAPS data collected throughout the year has shown marked improvement in achievement for students in all subgroups in math and reading. The staff and school administration expect to see similar growth in all areas as data is available for the PASS test in the fall.

Teachers refined work on curriculum maps throughout the year and improved instruction through UBD training and mastery of the Fountas and Pinnell kits and running record training. These efforts assisted with meeting growth goals for students who were underachieving as well as before school tutoring and afterschool programs. Each classroom utilized Promethean board technology to engage students with interactive lessons and Reading Recovery teachers assisted with mastery skills for below grade level readers throughout the school.

Ebinport Elementary continues to strive to create the best learning environment for our students and their families. By working together with all stakeholders, we will do whatever it takes to provide for the academic, physical, social, and emotional needs of our students.

Shane Goodwin, Principal
Kim Howell, SIC Chair

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